



Fyffe FORCE learners commit to climb the mountain of learning for life.

Annual Implementation Plan 2026

Whāinga - Inspire success in every learner.					
Annual Goal: To achieve the Ministry of Education target and have 80% of students attending school more than 90% of the time each term.					
Whakaara - Initiative	Piki - Action	Who	Timeframe	Resource	Outcomes
Improve attendance each term so that 80% of our students regularly attend school 90% of the time.	Ensure all parents are interacting with their child's HERO portal.	Principal and staff	Term 1, 2026	MOE targets	Newletter posts about attendance and achievement.
	Publish attendance management plan and whānau flow charts on our school website and in our newsletters.	Principal	Each term	STAR Attendance Plan	Celebrate students who have 90% or greater attendance.
	Newletter posts to educate parents on the AMP traffic light system within HERO and attendance in the parent portal. Weekly attendance totals for each class published in the newsletter.	Principal and staff	Twice a term	Whānau Flowchart Staff Flowchart	Measures: Improved Everyday Matters attendance percentage across the school emailed at the beginning of each term.
	Termly celebration in newsletter of students who have attended more than 90%.	Principal			
	100% attendance students attend morning tea with the principal each term.	Principal			
	Follow Attendance Management Plan to improve attendance.	Staff and Principal			

Whāinga - Foster Wellbeing and Belonging for all					
Annual Goal: Strengthen wellbeing through regular student voice and cultural connectedness.					
Whakaara - Initiative	Piki - Action	Who	Timeframe	Resource	Outcomes
Initiative: Refresh and implement our culturally responsive local curriculum to include Te Ao Māori and Tikanga Māori	Participate in the local Kapa Haka festival in November	All staff and students Kapa Haka Leaders	Term 1 - 4, 2026		Measures: Children can retell at least one purakau/stories associated with our local area.
	Daily karakia kai before eating lunch.	All staff			Students can recite a school karakia, karakia kai and sing school waiata when required for any occasion.
	Daily karakia to start and end the school day	All staff			
Strengthen student voice through a wellbeing survey and weekly teacher check ins.	Learn school waiata and perform this at the Kapa Haka Festival	All staff			
	Refresh student knowledge of local pōrakau	All staff			
	Visit Takahanga Marae for a noho marae experience	Principal	Term 1, 2026		
	Conduct a wellbeing survey for Year 4-6.	Principal	Term 2, 2026		
	Include student voice in all L4L reporting templates.	All Staff	Termly		
	Weekly teacher check-ins with students.	All Staff			

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	Daily karakia kai before eating lunch.	All staff	Term 1, 2026		Students can recite a school karakia, karakia kai and sing school waiata when required for any occasion.
	Daily karakia to start and end the school day	All staff	Term 1, 2026		
Strengthen student voice through a wellbeing survey and weekly teacher check ins.	Learn school waiata and perform this at the Kapa Haka Festival	All staff	Term 1, 2026		
	Refresh student knowledge of local pōrakau	All staff	Term 1, 2026		Students have experienced a noho marae at Takahanga.
	Visit Takahanga Marae for a noho marae experience	Principal	Term 3, 2026		
	Conduct a wellbeing survey for Year 4-6 to create a wellbeing action plan.	Principal	Term 2, 2026		Student wellbeing is caught through a wellbeing survey and results examined to create a wellbeing action plan.
	Include student voice in all L4L reporting templates.	All Staff	Weekly		Student voice is captured for learning and for wellbeing.
	Weekly teacher check-ins with students.	All Staff			

Whāinga - Inspire Success in Every Learner					
Annual Goal: Curriculum Goal: Of the 20 learners among below curriculum expectations in Writing, we expect to be able to shift 15 students (75%) to the expected level.					
Whakaara - Initiative	Piki - Action	Who	Timeframe	Resource	Outcomes
Te Matawhiri - the refreshed curriculum framework is implemented with a shared understanding of teaching and learning expectations in mathematics and literacy incorporating explicit teaching with a structured approach.	Writing PLD with Dr Helen Walls for teachers.	The Writing Teacher	All teaching staff	HERO PLD	Teachers will confidently implement the refreshed curriculum using structured literacy and Numeracy resources and practices.
	Participate in Maths PLD	All teaching staff	Term 2, 2026	Maths PLD facilitator	HERO curriculum goals updated to align with refreshed Numeracy and Literacy curriculums.
	HERO to be updated with refreshed curriculum goals for students.	Principal	Term 1, 2026	Writing PLD facilitator	Measures: Structured literacy data pre and post year teaching.
Develop effective data tracking systems to target support, monitor progress.	Tier 2 Literacy Support teaching	Principal	Term 1, 2026		Regular checks are completed showing children's progress in literacy and numeracy.
	Establish HERO tracking groups for priority learners.	Principal	Term 1, 2026		Refreshed curriculum learning goals on HERO to show progress of students
	TA and volunteer support timetables to support targeted learners	Principal	Term 1, 2026		
	Revisit priority learner progress and tracking twice each term in staff meetings.	All teaching staff	Twice each term, 2026		

Friendship – Hoahoa Organisation – Nahanaha Resilience -
Manawaroa Regular Communication – Whakakakau Excellence – Pai

