



Te Ara Huarau | School Profile Report

School Name: Kaikōura Suburban School

Profile Number: 3392

Background

This Profile Report was written within 10 months of the Education Review Office and Kaikōura Suburban School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

Kaikōura Suburban School is a community based rural year 0 to 6 school. The school provides inquiry-based learning environment which aims to develop children with vision, a good work ethic and skills to further their achievements and '*Learning for Life*'. A new principal was appointed in Term 1 of 2023 and there have been other leadership changes.

Kaikōura Suburban School's strategic priorities for improving outcomes for learners are:

- collaborative practice: share collective knowledge to support all learners and improve teaching practice
- wellbeing: strong relationships with students, teachers and whānau
- culturally responsive practice: creating a culturally responsive environment
- curriculum: ensuring an alive, lived curriculum.

You can find a copy of the school's strategic and annual plan on Kaikōura Suburban School's website.

ERO and the school are working together to evaluate how effectively the school's programmes are strengthening culturally responsive practices to enable equitable outcomes and success for all learners. The rationale for selecting this evaluation is:

- to upskill teachers' culturally responsive practices
- to evaluate how effectively culturally responsive practices are improving engagement, progress and achievement for all learners.

The school expects to see:

- continued improvement in learner engagement, progress, achievement and equity
- a culturally responsive environment where learners' languages, identities and cultures are recognised and integrated into learning across the curriculum.

Strengths

The school can draw from the following strengths to support its goal to evaluate how effectively the school's programmes are strengthening culturally responsive practices to enable equitable outcomes for all learners.

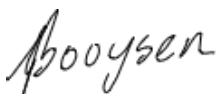
- Strategic goals that identify priorities for improvement and those students needing to make accelerated progress.
- Ongoing professional development for teachers in culturally responsive practices.
- Commitment to strengthening culturally responsive practices that enable all learners to experience success and become lifelong learners.

Where to next

Moving forward, the school will prioritise:

- continued professional learning and development to embed and sustain culturally responsive practice
- reviewing systems and processes of valid assessment information to inform next steps and decisions for teaching and learning
- evaluating the effectiveness of culturally responsive practices on learner engagement, progress, achievement and equity.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

10 April 2024

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home